**FYW Worksheet 04: Drafting a Revision Plan**

Thoughtfully using the feedback you receive on a paper in progress can really help as you work towards revising and improving your essay. Please download this worksheet and then try to answer as many of the questions below as you can (you can just type your answers right into this document). Once you are done **drafting your revision plan** please submit this completed worksheet to the appropriate Assignment Folder on myCourses.

**Come to Terms with your Feedback:**

1. Start by describing the feedback that you received from both your peer(s) and your instructor (i.e. *me* ) on your rough draft. What did they think you were doing well? What did they think you needed to work on? Be as specific as possible. Taking the time to translate the comments you received into your own words can go a long way in helping you understand what it is your audience expects from you as an author; the tools they might need to successfully follow your line(s) of thinking.

The professor’s response was a good combination of encouragement and correction. The students response was more clinical, and pointed out a different set of textual errors. The professor thinks that I need to work more on connecting the texts together, be more careful about how quotes are being used, and that I never actually stated my stance on the matter. My peer also agreed, that I never actually went anywhere, albeit slightly more bluntly.

1. As an author, it is your prerogative to decide what feedback you will use and what feedback you will ignore. Some feedback is more helpful than others. In this section, you should critique the feedback you’ve received from your peer(s) and from your instructor. What was helpful for you as an author? Why was that feedback helpful? What wasn’t helpful for you as an author? Why wasn’t that feedback helpful? What feedback will you use and what feedback will you ignore?

The encouragement from the professor, especially that “Yes, please, expand on your own opinion” at the beginning was incredibly helpful, because it confirmed that I was in the right mindset when I started out. Some of my peer’s responses were less than helpful, and I will probably ignore some of their feedback. My peer’s feedback tended to be over-clinical, and while I will elaborate in some places they suggested, I don’t intend on shrinking some of the text, as they suggested.

1. Develop and explain a specific plan you will follow as you work on your next draft.

This section is an opportunity for you to develop and explain the specific ways you will utilize the feedback you have received from your peer(s) and from your instructor. Receiving feedback is one thing; revising your draft in response to that feedback is quite another.